

Assessment Table			
Level	Module Name	Learning Outcomes	Assessment Requirements
4	Introduction of Osteopathic Theory and Practice	<ol style="list-style-type: none"> 1. Demonstrate knowledge of osteopathic principles and philosophy and their clinical relevance 2. Has adequate competence to produce written material and data 3. Demonstrate detailed knowledge of human musculoskeletal structure and biomechanical function 4. Demonstrates knowledge of postural characteristics to be able to interpret postural findings. 5. Demonstrates competence while performing soft tissue techniques 	<ol style="list-style-type: none"> 1. Practical – Diploma Soft Tissue and postural assessment – 15 minutes (LOs 3,4 &5) 2. Coursework – Essay, 2000 words (LOs 1&2)
4	Application of Osteopathic Theory and Practice	<ol style="list-style-type: none"> 1. Demonstrates the ability to determine changes in tissues and joint movement by the appropriate use of observation and palpation 2. Demonstrates an understanding of the principles of biomechanics sufficient to apply osteopathic techniques safely and effectively 3. Begins to understand osteopathic concepts and principles and applies them appropriately when considering the effects of osteopathic treatment 4. Demonstrates sufficient understanding of the likely effects of osteopathic treatments informed by current research 	<ol style="list-style-type: none"> 1. Exam – Practical Exam duration 10 minutes (LOs 1 & 2) 2. Coursework – 2000 word essay (LOs 3&4)
4	Clinical Osteopathy 1	<ol style="list-style-type: none"> 1. Demonstrate an understanding of the role of the learner observing and participating within a clinical setting and specifically within the osteopathic environment. 	<ol style="list-style-type: none"> 1. Coursework - Reflective Clinical Assessment (20 minutes) – completed within the teaching clinic by a clinic tutor, based on reflections in the

		<ol style="list-style-type: none"> Explore a variety of strategies to ensure a safe environment is maintained and a quality, compassionate outcome is achieved. Demonstrate a postural analysis and practically assess spinal movements 	<p>clinic log book of patient observations and practical assessment – 20 minutes (LO 1)</p> <ol style="list-style-type: none"> Coursework – Personal Professional Portfolio (LO1, 2)
C	Form and Function	<ol style="list-style-type: none"> Demonstrate detailed knowledge and understanding of anatomy and physiology. Identify the structures and functions of all body systems. Relate the principles of osteopathy to anatomy and physiology 	<ol style="list-style-type: none"> Coursework – Assessment workbooks (LOs 1 & 2) Exam – 1 hour (LOs 1,2&3)
4	Function and Dysfunction	<ol style="list-style-type: none"> Demonstrates knowledge of the anatomical landmarks and location of organs, nerves and blood vessels Demonstrates knowledge of human structure and function to recognise some clinical signs of somatic dysfunction. Has knowledge of the characteristics of the normal and abnormal functioning of different body tissues and systems to be able to start interpreting the findings of somatic dysfunction. Has adequate competence to consider a range of osteopathic approaches to health, disease and dysfunction 	<ol style="list-style-type: none"> Practical – viva exam – 10 minutes (LOs 1&2) Exam – 1 hour written exam (LOs 3&4)
4	Personal and Professional Development 1	<ol style="list-style-type: none"> Demonstrate an understanding of professionalism. Evaluate, interpret and present information from a variety of sources. Demonstrate an understanding of the importance of research for evidence based practice 	<ol style="list-style-type: none"> Coursework – essay, 2000 words (LOs 1&2) Coursework – presentation, 10 minutes (LOs 2&3)

5	Analysis of Osteopathic Theory and Practice	<ol style="list-style-type: none"> 1. Demonstrates a significant understanding of the principles of biomechanics to perform various osteopathic and thrust techniques safely and effectively 2. Demonstrates proficient knowledge of anatomical landmarks by the appropriate use of observation & palpation 3. Understands osteopathic concepts and principles and applies them critically to patient care considering the patient as a whole 4. Begins to demonstrate an integrated knowledge of human biomechanics and how dysfunction in one area may lead to altered function in that area or elsewhere in the body 	<ol style="list-style-type: none"> 1. Practical – 10 minute practical exam (LOs 1,2,3 &4) 2. Exam – Written exam – 1 hour 30 mins (LOs 5&6)
5	Integration of Osteopathic Theory and Practice	<ol style="list-style-type: none"> 1. Integrate knowledge of human biomechanics and how dysfunction in one area may lead to altered function in that area or elsewhere in the body 2. Has considerable ability to explain the likely effects of osteopathic treatments 3. Has sound knowledge of psychology and social determinants of health to provide context for clinical decision-making and patient management 4. Has significant competence to produce written material and data 	<ol style="list-style-type: none"> 1. Exam– Combined exam – 15 minute practical and 15 minute written (LOs 1,2 &3) 2. Coursework – 2000 word essay (LOs 4,5)
5	Clinical Osteopathy 2	<ol style="list-style-type: none"> 1. Demonstrate evolving development of knowledge and skills to support learners work as an osteopath and the appropriate application to individual patients 2. Demonstrate the ability to conduct, accurately record, present evaluate and reflect on patient 	<ol style="list-style-type: none"> 1. Coursework - Reflective Assessment (15 mins) – completed within the teaching clinic by a clinic tutor (LO 2) 2. Practical - New patient Clinic Assessment (90 minutes)_ - completed within the teaching clinic

		<p>cases, through case history taking and examination</p> <p>3. Discuss management plan and reflect on the physical psychosocial and cultural and needs of the patient</p>	<p>Follow-Up patient clinic assessment (45 minutes – completed within the teaching clinic (LOs 1 & 3)</p> <p>3. Coursework – Personal Professional Portfolio (LOs 1,2 & 3)</p>
5	Disease and Dysfunction	<p>1. Selects and conducts appropriate clinical examinations, considering the nature of the complaint(s) and the case history</p> <p>2. Has the ability to recognise where a presenting problem may mask underlying pathologies</p> <p>3. Has sound knowledge of human disease that informs clinical judgement and identifies where patients may require additional investigations or treatments from another healthcare professional.</p> <p>4. Has proficient knowledge of the characteristics of the normal and abnormal functioning of different body tissues and systems and can interpret the findings of dysfunction</p> <p>5. Communicates clearly appropriate diagnostic hypotheses to explain the patient’s presenting complaint(s) and utilises osteopathic skills to develop a working diagnosis.</p>	<p>1. Exam – OSPE – 1 hour (LOs 1,2,3)</p> <p>2. Exam written – 2 hours (LOs 4,5)</p>
5	Personal and Professional Development 2	<p>1. Demonstrate a critical understanding of different research perspectives and research methods</p> <p>2. Demonstrate the application of research to clinical practice, personal professional development and the profession of osteopathy</p> <p>3. Demonstrate the ability to evaluate and present research and practice to different audiences</p>	<p>1. Coursework – Assignment – 3000 words (LOs 1 and 2)</p> <p>2. Coursework – Leaflet – 500 words (LO 3)</p>

6	Reflection of Osteopathic Theory and Practice	<ol style="list-style-type: none"> 1. Interpret clinical and other data to justify broad osteopathic clinical reasoning and decision making 2. Identify the indications and contra indication of using specific osteopathic techniques or a modified form of such techniques 3. Demonstrates well-developed interpersonal communication skills and the ability to adapt communication strategies to suit the specific needs of the patient 4. Monitors the quality of osteopathic care delivered through reflective practice 	<ol style="list-style-type: none"> 1. Exam – combined exam – 15 minutes and practical exam – 15 minutes (LO 1&2) 2. Coursework – presentation 15 minutes (LOs 3&4)
6	Analysis of Health, Disease and Dysfunction	<ol style="list-style-type: none"> 1. Interpret clinical and other data to justify broad osteopathic clinical reasoning and decision making 2. Keep professional knowledge up to date with contemporary advice related to osteopathic healthcare to develop appropriate treatments 3. Demonstrates the ability to conduct an osteopathic patient evaluation and where appropriate refer patient to another health care professional 	<ol style="list-style-type: none"> 1. Exam – case based seen exam – 1 hour (LOs 1,2 & 3)
6	Clinical Osteopathy 3	<ol style="list-style-type: none"> 1. Demonstrate competency of knowledge and skills, osteopathic concepts and principles and the appropriate application to individual patients with autonomy 2. Demonstrate professionalism and an advanced range of communication skills, including gaining informed continuous consent with patients as required by the Osteopathic Practice Standards (OPS) 	<ol style="list-style-type: none"> 1. Coursework - Reflective Clinical Assessment (20 mins) – completed within the teaching clinic (LO 3) 2. Practical - Internal Clinical Competency (ICC) – 90 minutes new patient and 45 minutes follow-up – completed within the teaching clinic (75%) Final Clinical Competency (FCC) 45 minutes OSCE and 90 minutes new patient and 45 minutes follow-up –

		<ol style="list-style-type: none"> 3. Conduct, accurately record and present patient evaluation of complex cases through sophisticated case history taking and triangulated examination to generate an integrated and justifiable diagnosis 	<p>completed within the teaching clinic (0%) (LOs 1&2)</p> <ol style="list-style-type: none"> 3. Coursework – Personal Professional Portfolio (LOs 1&2)
6	Personal and Professional Development 3	<ol style="list-style-type: none"> 1. Develop a research question which informs and guides clinical reasoning and clinical practice 2. Demonstrate the ability to evaluate, manage and present published research materials for different audiences 3. Reflect on the relevance of research to clinical practice, personal professional development, the profession of osteopathy and other healthcare professions 	<ol style="list-style-type: none"> 1. Coursework – Review/Study – 4000 words (LOs 1 & 3) 2. Coursework – Presentation 20 minutes - (LO 2)